



Parent's Newsletter

 OCTOBER 





Welcome to the month of October in Pre-K! The first part of October is still getting our children into routines. The students will continue to learn the classroom rules and routines that will help them stay safe.

Their teachers and other adults will also keep reinforcing how they will keep them safe, care about them and support their learning. During the third week of

October, we will introduce the next Unit of Study called Trees. During this unit of study, students will be given the opportunity to observe and investigate the different changes trees go through. They will also learn about the different parts of a tree, how trees grow and change, what grows and lives in trees and what things are made from trees.

Please join our Remind to receive all notifications and updates!

- PreK1: @prek1osmun
- PreK2: @prek2klein

Please join our Google Classroom as well:

- Pre-K1: je4hkwed
- Pre-K2: 56obly3j

October Birthdays:

PreK-1 Tyler- 4th

PreK-2 Syre- 2nd Logan- 11th Muhammad- 21st

No School Days

- October 2nd- Yom Kippur- No School
- October 13th- Italian Heritage/Indigenous Peoples' Day- No School
- October 20th- Diwali- No school

Upcoming Events:

- October 31st- Service Learning March Of Babies "Wonder Walk"



Kindergarten

This month we have such exciting learning experiences planned for our kindergarten students. Students will be practicing basic routines, learning all about classroom and school rules, and getting to know their new friends and teachers. We are so excited to be back and looking forward to getting to know your children!

In October our reading unit is called Curious About Kindergarten. Your child is learning that the year ahead promises to be full of new experiences. They will meet new people, explore new places, learn new skills, and think of new ideas. This is aligned to the NGS: (Next Generation Standards) KRF1a, KRF1c, KRF1d, KRF2c, RF2.

We will continue with our writing unit called Launching the Writing Workshop. In this unit students will establish many key writing routines. They will think of a topic, say what they want to write, and then write it! They will focus on drawing and labeling their pictures. Deciding which word to write, saying the word slowly as a slug, listening for sounds and recording the sounds they hear. This is aligned to the NGS: (Next Generation Standards) KW1, KW2, KW3, KW4.

Our math unit is called counting and comparing numbers 0 to 5. Your child will be comparing numbers and practicing writing their numbers. This is aligned to the NGS: (Next Generation Standards) NY-K.CC 4.a, 4.c

We will continue with our science unit called Needs of Plants and Animals. We will talk about how things change and grow over time. This is aligned to the Focal Performance Expectations: K-LS1-1, K-ESS2-2, K-ESS3-1, K-ESS3-3, K-2-ETS1-1.

Our social studies unit is called School and School Community. Your child will

learn about class rules, people who make up the school community and

how to be a good citizen. This is aligned to the NGS: (Next Generation Standards) KR1, KR2, KW1.

Parent Communication: We believe in the importance of a strong home-school connection and welcome your support throughout the year. The best way to reach your child's teacher is on their class Remind so make sure you're signed up. You can also set up a google meet or phone call with your child's teacher via email or Remind.

Email Addresses:

- Class K-11 Ms. Hulsen: ahulsen@schools.nyc.gov
- Class K-12: Ms. Sharma: msharma11@schools.nyc.gov
- Class K-21 Ms. Rose: JRose7@schools.nyc.gov
- Class K-31 Ms. Crow: SCrow3@schools.nyc.gov
- & Ms. Ahmed: AAhmed37@schools.nyc.gov
- Class K-91 Miss Sackman: esackman@schools.nyc.gov

Remind Codes

K11- @k11hul

K12- @ps220k12

K31- @@crow-k31

K21- @classk212

K91- @ps220k31

Google Classroom Codes:

K11- 6nlogwq6

K12- vln6szgr

K31- bb7egh2i

K21- sitoaju

K91- 5rzee533

Class Resources:

- Myon: <https://www.myon.com>
- Savvas enVision Math: <https://www.savvasrealize.com>
- Amplify: <https://learning.amplify.com>



1st Grade

What We're Learning

Reading:

First Grade is finishing up our Nice To Meet You module and will start reading about My Family, My Community in Module 2. We will read books about neighborhoods, and we will learn that different people work together to help make our communities special. Try to incorporate questions like these into everyday conversations: • What kind of artwork do we see in different areas of our community? • Does a big city have a large or a small population of people? • Who are the helpers we see working in our neighborhood?

Writing:

We will continue our Small Moment unit and finish up writing stories that tell about things we have done in our lives. We will begin a new unit, How To Books, and will be able to write about the steps needed to do something in order to teach our readers! At home, discuss what steps your child takes when they brush their teeth, or get ready for school in the morning!

Math:

After finishing up our unit on shapes (Unit 14), we will start adding and subtracting to 10 and become fluent in problems as we take on Unit 1 and 2. There are so many ways you can reinforce adding and subtracting at home! You can ask your child, "If I have 5 cookies and you have 2, how many do we have all together?" Or "I had 10 pencils, but gave 4 away to my friend, how many do I have left?"

Science:

We will continue to learn how animals survive, and what they need. Talk about animals needing food, water and air to live, and how they might protect themselves.

Social Studies:

Our first unit, Families and Communities are Important, ties in very nicely with our reading unit. As always, please continue to check your child's homework folder and notebook for work that needs to be completed, or forms that need to be signed and sent back.

Please make sure your child arrives on time for school each day at 8:20 AM, and that you are at your child's designated spot by 2:30 PM for a smooth and easy dismissal. We are always here to answer any questions you may have- make sure you have joined your class Remind!

Teacher Contact:

- 101 - Ms. Park Google Classroom: 6tlfoph Remind: @msparka10
- 102 - Ms. Ciccarello Google Classroom: r5324fhk Remind: @102mscicc
- 121 - Ms. Pirrello Google Classroom: c5mgdnw6 Remind: @class01121
- 131 - Ms. Raab & Ms. Machuca Google Classroom: txe4pmb6 Remind: drjm131





Welcome families to Second Grade! Now that the year has begun, the children are starting to understand all that it means to be a second grader. We are looking forward to collaborating and enjoying a great year together. Here is the unit of studies we will be focusing on throughout the month of October.

Math Topic 1- Fluently Add and Subtract within 20

- Standards: 2.OA.A.2, 2.OA.A.1
- Goal: Students will fluently add and subtract within 20 using mental strategies.

Math Topic 2- Work With Equal Groups

- Common Core Standards: 2.OA.2a, 2.OA.2b
- Goal: Students will be focusing on determining whether a number is even or odd, and on finding the total number of objects in situations involving equal groups of objects.

Reading: Module 2: Look Around and Explore!

Students will listen to and read texts that inspire them to look at the details in the world around them to learn new things. They will learn that they can hear the word explore and they will not have to travel great distances to faraway lands. They can step outside to observe the plants and animals in nature which can provide opportunities for exploration. Exploration can also take place inside a good book!

• Standards

2R1: Develop and answer questions to demonstrate an understanding of key ideas and details in a text.

2R2: Identify a main topic or central idea and retell key details in a text; summarize portions of a text.

- Goal: Students will establish reading workshop routines, build community, and read their books with great fluency. Students will read series books, get to know characters across a series and attend to story elements as they read. Students will word solve more flexibly as they read, especially with vowel teams and vowels with R.

Writing Module 1- Narrative – Personal Narrative

- Standards: W.2.3, W.2.5, W.2.6, S.L.2.5
- Goal: Students will be able to write about even the smallest actions and see how it can lead to big results. They will learn the elements of a narrative: characters, setting, plot, beginning, middle and end. Students will include the following in their personal narratives: a story that tells how you made the world a better place, a beginning, middle and end, specific and relevant details, correct spelling, capitalization, and punctuation.

Science Unit 1- Plant and Animal Relationships

- Standards: R.I.2.2,2.3,2.4, W. 2.2, 2.7, SL. 2.1,2.1A, NBT.3, NBT.3, NBT.5,
- Goals: Students will discover and investigate how plants and animals relate to one another.

Social Studies Unit 1- Our Communities Geography

- Common Core Standards: CC. 2.5a, 2.5d, 2.5b, 2.5c
- Goal: Students will be able to identify several different landforms, understand how geography influences where people choose to live, and be able to identify New York City, its boroughs', and its geographic features.

Upcoming Events

- Yom Kippur- Thursday, October 2nd – NO SCHOOL
- Indigenous People's Day – Monday, October 13th- NO SCHOOL
- Diwali – Monday, October 20th – NO SCHOOL





It was a pleasure meeting all of you at curriculum night. We are looking forward to collaborating and enjoying a great year together. Here is a sneak peek at the units we will be working on.

Math

- Topic 2- Multiplication facts: Use patterns
- Topic 3- Apply properties: Multiplication facts for 3,4,6,7,8
- Topic 4- Use Multiplication to divide: Division facts.

Goals: We will be finishing topic 2, your children will continue to use patterns and properties to find unknown multiplication facts.

In topic 3, students will learn how to use known facts and properties of multiplication to learn the multiplication factors of 3,4,6,7 and 8.

We will be starting topic 4 close to the end of the month, where students will learn to use known multiplication facts to help them solve unknown division facts.

NGLS: 3.OA.A.1-3, 3.OA.B.5-6, 3.OA.D.9

Reading

- Module 1: What a Character!
- Module 2: Use Your Words!

Goals: We will be finishing module 1 and starting module 2 where students will be working on skills such as Retell, Point of view, Figurative Language, and Text Features.

NGLS: 3R1, 3R2, 3R6, 3R3, 3R4, 3R7, 3R9

Writing

- Unit 1: Personal Narrative
- Unit 2: Letter Writing

Goals: We will be finishing Unit 1 and starting Unit 2 where students will be writing a letter to their future selves.

NGLS: 3W7, 3W6, 3W4, 3W2a-e

Social Studies

Unit 1: Introduction to World Geography and World Communities

Goals: Students will continue to learn about what natural resources are and how communities use these resources. They will interpret pictures and talk about how communities can adapt to and modify their environment.

NGLS: 3R1,3R2, 3R4, 3W1a-c, 3W6, 3W7

Parent Meetings

Each teacher has availability during the school week to meet in regard to your child. To schedule a meeting, reach out to your child's teacher through Remind!

- Class 301: @Mrsrousso2
- Class 302: @s302m
- Class 321: @rbrown2026
- Class 331: @Snapple12

No school day

- Yom Kippur schools closed October 2
- Italian Heritage Day/ Indigenous People's Day schools closed October 13
- Diwali schools closed October 20

Upcoming Events

March 31st Service-Learning march of Dimes "Wonder Walk"

Important Information

Please ensure that your child is reading for 15-20 minutes every night.





Reading:

Module 1 Assessment will be 10/17

Module 3: Rise to the Occasion

In this module, students will listen to, read, and view a variety of texts that present them with examples of overcoming challenges. A genre focus on historical fiction provides students with opportunities to synthesize ideas, identify plot elements, and identify themes in order to better understand unfamiliar texts. Students will also encounter narrative nonfiction, autobiographical fiction, and a

play to build knowledge across genres. As students build their vocabulary and synthesize topic knowledge, they will learn that with personal courage and the support of family, friends, and community members, people can face any challenge.

Next Generation Standards: **4RF4b, 4SL1a, 4SL1b, 4SL1c, 4R1, 4R2, 4R4, 4R5, 4R6, 4R7, 4W3b, 4W3c, 4W3a**

Writing: *The Arc of Story- Realistic Fiction Writing*

Argument: Opinion Essay (mid-October)

Students will continue to write a realistic fiction piece which includes a character with a problem and solution. They will also incorporate setting, character traits, and character change into their writing while using fictional craft techniques. Mid-month, students will begin essay writing by thinking about topics that they care about, form opinions, and support their claim/thesis. We are excited to start our persuasive essays!

Goal: Students will develop realistic and believable characters for their story.

Students will cycle through the writing process of drafting, revising, editing, and publishing. Students will use their writing resources; mentor texts, checklists, rubrics, and feedback to improve their writing. By the end of the essay unit, students will

be able to use evidence to support their ideas (claim/thesis), write in paragraph form and prove their ideas with solid evidence

Standards: 4W2,4W3, 4W4,4W5,4W6,4W9

Math: *Topic 3: Use Strategies & Properties to Multiply by 1-Digit Numbers*

Topic 4: Use Strategies & Properties to Multiply by 2-Digit Numbers

Students will multiply multi-digit numbers by 1 digit and 2-digit numbers. Please make sure your child is practicing multiplication regularly until he/she is fluent.

Goal: Students will be able to estimate whole numbers when multiplying. They will use their estimate to determine whether their product is reasonable. Students will practice using a variety of strategies to multiply.

Standards: 4.NBT.5, 4.OA.3a, 4.OA.3b, 4.OA.4

Social Studies: *The Geography of New York State*

Native Americans: First Inhabitants of New York State (mid-month)

Students will continue to learn about the geography of New York State. They will study different geographic features and regions of NYS. Additionally, students will use map features to analyze different types of maps. Mid-month, students will learn about the Native Americans of New York State to help them understand what makes a complex society. They will learn about how the Native Americans used natural resources to adapt to their environment. Students will also learn about the beliefs system, values, roles of people within a tribe, and the government of the Haudenosaunee and Lenape.

Goals: By the end of the unit, students will be able to explain how geography affects where people live and how they interact with the environment. By the end of the Native American unit, students will be able to explain what makes a complex society (such as the Haudenosaunee & Lenape).

Standards: 4.1a, 4.1b, 4.2a, 4.2b, 4.2c Key Ideas: 1.1, 1.2, 1.3, 1.4



Class Resources:

Amplify: <https://amplify.com/remoteteaching/science/resources>

Myon: <https://www.myon.com/>

Pearson Realize: <https://www.pearsonrealize.com/index.html#/>

Teacher Information Email Addresses:

Class 401- Ms. LeBron: jlebron3@schools.nyc.gov

Class 402- Mr. Simon: smogilevsky@schools.nyc.gov

Class 421- Mr. Savino: msavino@schools.nyc.gov

Class 431- Ms. Collins ecollins19@schools.nyc.gov

Class 431-Ms. Wolfe nwolfe2@schools.nyc.gov

Remind Codes:	Google Classroom Codes:
401- @401JL	6i3vrofg
402- @34cd272	rokgrngj
421- @savino421	zvr66xee
431- @kg3g68	rtnwddrd

Important Dates

- 10/2- Yom Kippur (School Closed)
- 10/13- Italian Heritage/Indigenous People Day (School Closed)
- 10/20- Diwali (School Closed)
- 10/31- March of Dimes Wonder Walk



5th Grade

Next Stop ... Middle School!

501 – Ms. Schneider

- Google Classroom Code: vpk13ltb
- Remind Code: @sch-501

502 – Mrs. Galanty

- Google Classroom Code: ktfiggrg
- Remind Code: @lgalanty

521 – Ms. Swantak

- Google Classroom Code: lzbzulcq
- Remind Code: @521Swantak

531: Ms. Lloyd & Ms. Hsu

- Google Classroom Code: itarabto
- Remind Code: @531at220

Important Dates:

October 2, Yom Kippur - school closed

October 13, Columbus Day/Indigenous People's Day - school closed

October 20, Diwali - school closed

Reading:

Module 2, What a Story

Students will listen to, read and view a variety of texts and media that present them with different ways to tell a story. When reading fiction, students will encounter poetry, myth and fantasy / adventure to build knowledge across genres.

Goal: Students will identify characters, setting, plot and conflict in order to better understand fiction texts. Standards: 5RF4, 5RF4a, 5Rf4b

Writing:

Module 2, What a Story

Students will understand the narrative writing structure and its five stages. Students will develop drafts into focused, structured and coherent pieces of writing.

Goal: Students will be able to write a piece with narrative elements such as setting, characters, plot and theme.

Standards: 5W3, 5W3a-e

Math:

Topic 3: Fluency Multiply Multi-Digit Whole Number

Students will develop number sense by multiplying by powers of 10. Students will also multiply by 10digit numbers using the standard algorithm. Students will multiply by 2-digit numbers using the standard algorithm.

Goal: Students will develop understanding, procedural skill and fluency with multiplying multi-digit whole numbers using the standard algorithm.

Standards: NY-5.NBT

Topic 4: Use Models and Strategies to Multiply Decimals

Students focus on developing understanding of multiplying a whole number by a decimal as well as multiplying two decimals.

Goal: Students will work on conceptual understanding, procedural skill and fluency of multiplication of decimals.

Standards: NY-5.NBT



Science:

Patterns of Earth and Sky

Students will think about why different sections of the sky look like from one location and depict different stars. Students will be able to construct scientific explanations about why we see different stars at different times by planning an investigation.

Goal: Students will be able to explain the following ideas: discover where the stars are; explain what causes the yearly pattern of stars that we see; and demonstrate why we see different stars at different times of the year.

Standards: 5-ESS1-1, 5-ESS1-2, 5-PS2-1

Social Studies:

Geography and Early Societies of the Western Hemisphere

Students will learn about the geologic history of the Western Hemisphere; how the geography of the Western Hemisphere is unique; how early people adapted to their environment; the accomplishments of the early people; and contributions of the early people to the development of the Western Hemisphere.

Goal: Students will increase their academic vocabulary; describe and compare societies in the Western Hemisphere; use maps and archaeological evidence to examine migration routes; and compare histories in the Western Hemisphere using timelines.

Standards: 5SL1, 5W2, 5W2a-f





First grade students take on the role of aquarium scientists advising an aquarium director by helping answer young visitors' questions about Spruce the Sea Turtle, who will soon be released back into the ocean. They investigate how Spruce can survive in the ocean, particularly since sharks live in the area.

Second Grade students are introduced to different Plant and Animal Relationships, and to their role as plant scientists investigating changes in trees. As plant scientists, students will deepen their understanding of seeds and how plants grow. Students will sort through different stages of a plant's growth to solidify their understanding of how a seed can become a full-grown plant. LS2.A

Third Grade students will take on the role of engineers in order to differentiate balanced and unbalanced forces. Students will observe forces in a chain reaction and be able to explain how a force can affect another. As scientists, they will expand their understanding that forces always act between two objects, and that when movement changes (starts or stops), this is evidence of a force. This will help them develop an understanding of the floating train. PS2.A

Fourth Grade students will take on the role of electrical engineers. Their role will be to investigate what might cause an electrical system to fail, and they will design solutions to improve the electrical system in order to reduce blackouts. Students are introduced to the concept of energy and will use the Energy Conversions Simulation to build various electrical systems. Students will create ideas and design ways to improve Ergs town's electrical grid. PS3. B. ETS1.A



Fifth Grade students will continue to take on the role of astronomers in order to answer why we see stars at different times. Students are introduced to their role as astronomers who are being asked to help determine what the missing piece of an archaeological artifact might look like. They write initial explanations about why the sky depicted in the artifact looks different at different times. Students will plan an investigation and conduct systematic observations in the Patterns of Earth and Sky Simulation. They will look for patterns in digital models of objects in space, and then they will prepare to complete their own investigations about what causes the pattern of when we observe the sun and stars each day. ESS1.A

Parent Meetings/communication

Each teacher has availability during the school week to meet in regard to your child. To schedule a meeting, reach out to your child's teacher through Remind!

Parent Meetings

I am availability during the school week to meet in regard to your child. To schedule a meeting, reach out through email akusik2@schools.nyc.gov



Visual Arts

With all the wonderful colors of fall quickly approaching, I always like to take this time of the year to use nature as a source of inspiration. Just as the artists we study use the world around them to create their masterpieces, we will be doing the same.

Students in the lower grades will be asked to collect leaves and examine their color shape and size. These leaves will be used for such things as rubbings, print making and even collage. Also, we will focus on pumpkins and spiders and the subject of our collage unit. We are on our way to meet our second-grade benchmarks!

Some of the upper grades will also be asked to collect leaves but they will be doing realistic leaf drawings. This is a more advanced project and I'm sure the product will look spectacular! We will discuss shading and value to insure we are on our way to meeting our fifth-grade benchmarks!

As always if you need to contact me, I am available at DAronow@schools.nyc.gov Happy Fall Ms. Aronow





Hello Families

These are the google class codes for each grade.

- Grade 5: z3ap3ho2
- Grade 4: xbaqbhoox
- Grade3: ja6khr7e
- Grade 2: bo2c7qpm
- Grade 1: 6t3z2uzl
- Kindergarten: xtlw2oz6



As we moving into the second month of school:

Grades 4 has started to learn guitar, transferring the knowledge from last year's Ukulele classes.

The **5th Grade** continues to learn to play Guitar through strumming, learning to use a guitar pick, singing, and playing songs. We will be using the New York State Standards for the Arts.

Grades 2 and 3 will be learning to play the Ukulele, with the students strumming along with their strum patterns and learning our first chord. We will be using the New York State Standards for the Arts.

The main objective is to be able to play chords and accompany themselves as they sing.

Pre-K, K and 1st will continue with Basic Rhythm and vocal songs. They will learn music with simple singing patterns and familiar theme songs. As well as movements & adding percussion instruments to their musical knowledge.

As we continue the rockin' the year

Mark Your Calendars **December 18th** will be our **"Winter Wonderland Concert"** For Grades 3,4 &5.

physical education

Incorporating healthy eating habits all year long is important to the health of your children but there are certain times of the year, such as Halloween, that have sweet temptations. As long as you have clear boundaries about when and what your children are allowed to eat from their Halloween stash, a limited amount of candy won't undo a full year of healthy habits.

If you're looking for healthier alternatives to candy, try these great ideas:

- Bubbles! Look for the little mini bottles that you see at weddings.
- Stickers. Kids love stickers anytime and will love the chance to personalize their belongings.
- Mini toys – For example little action figures or mini cars, kids love to play with simple toys.

Healthy Hint: Whatever you decide, make it fun! It's the healthy choices you make throughout the year that determine your child's overall health.

Our upper grade classes are classes will be focusing on cooperative games and fitness games

Our Lower grade classes are focusing on gym routines and cooperative games.

Please remember to send your child to school with sneakers and sweatpants on their assigned gym day. Check with your child's teacher to find out what day the class has gym. Our PS 220 t-shirts make a great back-to-school motivator to get back to exercising. Please see our Parent Coordinator, Ms. Torres if you would like to make a purchase.

If you would like to request a meeting, you can reach us on anytime at: Email: adewhirst2@schools.nyc.gov , zweiner@schools.nyc.gov Phone: 718-592-3030



Autumn is Here!



Mr. G's Tech Lab

Dear Families,

We are off to a fantastic start in Computer Science! Students have already begun exploring technology, coding, and problem-solving in creative ways. Below you'll find some highlights of what we accomplished in September and what's ahead for October.

Google Classroom

To help families stay connected, I've created Google Classrooms for Computer Science. Please join using the codes below:

- **PreK–2:** hdj5sjyj
 - **Grades 3–5:** 7odtn6ll
-

Highlights from September

Across all grade levels, students were introduced to **Sphero Indi cars**, where they practiced **decomposition**—taking big problems and breaking them into smaller, more manageable steps.

- **PreK–2:** Students also learned the parts of a computer, explored how devices are used at home and school, and created their own computer drawings and collages.
 - **Grades 3–5:** In addition to Indi cars, students learned our tech lab routines, began Scratch coding, and participated in unplugged teamwork activities.
-

Looking Ahead to October

This month, we will be focusing on **Digital Literacy & Well-Being**. Our goal is to prepare students for the possibilities—and pitfalls—of today's always-on world. Topics will include:

- Understanding **AI literacy**
- Preventing and addressing **cyberbullying**
- Developing healthy **screen time habits**
- Making smart, safe choices online

PreK–2

- Explore how computers help us every day.
- Practice safe and responsible technology use.
- Begin early coding activities through stories, games, and movement.

Grades 3–5

- Deepen our work with Scratch coding projects.
- Practice debugging and problem-solving strategies.
- Learn how to save and organize work in Google Drive.
- Discuss real-world digital choices that impact their learning and friendships.

Family Support

If possible, please send in an **extra notebook** labeled *Computer Science*. This will give students a dedicated place to keep their notes, reflections, and planning for projects.

Thank you for your continued support. I look forward to another great month of learning and creating together!

Sincerely,

Mr. Galanty

Computer Science Teacher





ENL teachers provide support to students in both English language acquisition and for learning academics across content area subjects. Regular interaction with the ENL teachers will help your child achieve academic success. Below are resources you can use to help your child at home. If you have any questions or concerns, feel free to reach out to us.

ENL Team

Ms. Gerber SGerber3@schools.nyc.gov

Ms. Garcia kgarcia39@schools.nyc.gov

Ms. Tsongas atsongas@schools.nyc.gov

Ms. Cheng DCheng4@schools.nyc.gov

Fall Vocabulary					
 apple	 acorn	 umbrella	 leaf	 branch	 pinecone
 twig	 tree	 fall	 autumn	 pumpkin	 pie
 rain	 wind	 cold	 leaves	 rake	 corn
 hay	 owl	 jacket	 harvest	 scarecrow	 turkey
 Thanksgiving	 feast	 Halloween	 back to school	 school	 backpack



Family Fall Activities

With the cooler temperatures of autumn finally here, it's the perfect time for outdoor fun—and you don't even have to bust your budget to join in!

BUDGET-FRIENDLY *Fall Activity* **CHECKLIST**

- ☐ Go on a nature hike.
- ☐ Have a picnic.
- ☐ Go pick pumpkins.
- ☐ Carve Jack-o' lanterns.
- ☐ Visit an apple orchard.
- ☐ Make your own local fun.
- ☐ Create an outdoor obstacle course.
- ☐ Spend time around the fire pit.
- ☐ Tailgate from home.
- ☐ Make apple cobbler.
- ☐ Pop popcorn on the stove.
- ☐ Roast pumpkin seeds.
- ☐ Watch a favorite fall movie.
- ☐ Learn about money together.
- ☐ Roast marshmallows.
- ☐ Drink hot chocolate.
- ☐ Go for a Sunday drive.
- ☐ Camp out in your backyard.
- ☐ Enjoy some spooky science.
- ☐ Take up bird-watching.
- ☐ Jump into a pile of leaves.



HELLO
fall