

FEBRUARY

AMERICAN PHOTOGRAPHY

Parent's

Newsletter

**TREAT
OTHERS**

the way

you

want to be

TREATED.

PRE-KINDERGARTEN



This month we will be starting our new Unit of Study called Reduce, Reuse, and Recycle. Students will be given the opportunity to explore and learn about how to reduce, reuse, and recycle the everyday items we use.

Students will also engage in hands-on explorations to learn the meaning of the terms reducing, reusing, and recycling and the different ways they can reduce, reuse, and recycle the items they use in the classroom each day.

Here are some suggestions on what you can work on at home with your child: talk about trash and garbage to help raise your child's awareness of the kinds of trash and garbage your family creates each day, take your child to a dump or landfill to show where you dispose of your trash, borrow books at the library about trash, garbage, and recycling, and if you recycle at home, help your child sort items into your recycling bins.

Please join our Remind to receive all notifications and updates:

Remind	Google Classroom
PreK1: @prek1mrso	Pre-K1: rjjj4w
PreK2: @prek2mal	Pre-K2: og34j3n

:



Happy Birthday! February Birthdays:

PreK-2 Muhammad- 15th

Upcoming Events: February 19th-23rd- Midwinter Recess- NO SCHOOL

*Remember to check for notices and forms daily in your child's backpack. Please remember to also return all forms as quickly as possible.



KINDERGARTEN

Our Kindergarten students have been working very hard! They are becoming amazing readers and writers. Your child has been given their MYON login so please be sure to go on and practice reading with them every day. We can't wait to see who this month's MYON winner will be! Your child has been receiving breakfast every day in the classroom

In February we will begin HMH reading module 5, "I Can Do It." Students will explore what it means to try hard. We will read books about kids who are taking on new challenges—from jumping off a diving board to learning to ride a bike. Children will work hard to write stories and make connections to their own experiences. Our goal in reading is for students to use pictures and words to help them become better readers. Aligned to Next Generation Standards (NGS): KRF1 Demonstrate understanding of the organization and basic features of print. KRF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes.) KRF3: Know and apply phonics and word analysis skills in decoding words.

In February we began our writing unit called How-To-Writing. In February we will continue with the same unit. In this unit students will use transition words such as First, Next, Then and Last and write steps to help teach others how to do something. On Friday, February 16th we will be taking a trip to Uno Pizzeria to learn how to make pizza and will be writing about it. This is aligned to Next Generation Standards KW2: Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information. KW7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).

In February our math unit was Addition and Subtraction. Students were solving problems and writing addition and subtraction equations. In February our math unit is called Count Numbers to 20. Students will count

and write numbers 11-19. Students will compose and decompose (break down) teen numbers into groups of tens and ones. Our goal in math is to show, count, and write numbers 11-19. This is aligned to Next Generation Standards (NGS): NY-K.CC.3 - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). NY-K.CC.4 - Understand the relationship between numbers and quantities up to 20; connect counting to cardinality. NY-K.CC.5b - Given a number from 1 to 20, count out that many objects.

In February we began our new science unit called Pushes and Pulls. In February we will continue with the Pushes and Pulls science unit. Students are learning how to predict and describe the effects of a specific type of push or pull motion, which will give rise to a growing understanding of forces and motion. Our goal in science is for students to learn about different types of motion and forces. This is aligned to Next Generation Science Standards (NGSS): Practice 1: Asking Questions and Defining Problems. NGSS Disciplinary Core Ideas: PS2.A: Forces and Motion: Pushing or pulling on an object can change the speed or direction of its motion and can start or stop it. (K-PS2-1, K-PS2-2)

In February we began our new social studies unit Geography, People, and the Environment. In February we will continue with this unit. In this unit students have been learning about recognizing community helpers, community buildings, community transportation, rules and routines of a community, the features of a neighborhood and what/who makes up a neighborhood. Our goal in this social studies unit is for students to learn about their community, the important features of a neighborhood, map skills, and different places in the world. This is aligned to the New York City K-8 Scope and Sequence, and New York State Social Studies Core Curriculum: K.6 Maps and globes are representations of Earth's surface that are used to locate and better understand places and regions. (Standards 1, 3, 4, 5) Geography K.6a, K.6b, K.6c

Looking Forward:



February 9th The 100th day of school will soon be approaching in February! We will be celebrating by doing 100th day activities.

Parent Communication:

Parent Communication: We believe in the importance of a strong home-school connection and welcome your support throughout the year. The best way to reach your child's teacher is on their class Remind so make sure you're signed up. You can also set up a google meet or phone call with your child's teacher via email or Remind.

Email Addresses:

- Class K-11 Ms. Hulsen: ahulsen@schools.nyc.gov
- Class K-12: Ms. Rose: JRose7@schools.nyc.gov
- Class K-13 Ms. McQuilton: KMccquil3@schools.nyc.gov
- Class K-21 Ms. Ruditser: Jruditser2@schools.nyc.gov
- Class K-31 Mr. Cosme: Jcosme5@schools.nyc.gov

Remind Codes

K11- @k11hulsen

K12- @classk1220

K13- @mcquil131

K21- @k21fun

K31- @K31PS220

Google Classroom Codes:

K11- ticegnk

K12- ierwej2

K13- k3kxlea

K21- kpi6vxy

K31- c5gaujm

Class Resources:

- Myon: <https://www.myon.com>
- Savvas Envision Math: <https://www.savvasrealize.com>
- Amplify: <https://learning.amplify.co>



FIRST GRADE

Hello First Grade families!
We hope everyone is doing great so far in 2024!

- In **Reading**, we took some extra time with our modules in January and will be completing Module 5 (**Now You See It, Now You Don't**) and starting Module 6 (**Celebrate America**) this month. We are still getting used to our new reading program and have been enjoying learning how to synthesize information, discuss the topic and central ideas, notice text and graphic features, and overall, read and listen to all types of books!!
- In **Math**, we will finish up **graphs/interpreting data**, and then begin **extending the counting sequence**. In this unit we will add two-digit numbers and even hit three digits! This comes just in time for the 100th day of school!
- In **Writing** we will finish up **Poetry** and start working on **reviews and opinion** writing.
- We will continue our units in **Social Studies** and **Science**, **Families Now and Long Ago**, and **Light and Sound**, respectively.

Here are some important dates to look forward to in February:

- **February 7:** World Read Aloud Day
- **February 12-16:** Respect For All Week
- **February 12 OR February 16:** Trip to Kids in Shape
- **February 14:** Kids Heart Challenge (wear red!)
- **February 19-23:** Midwinter recess, no school

As always, please reach out with any questions. Remember to look through your child's folder, help them with any homework they have, and read **every night!**
Your partnership helps





HAPPY FEBRUARY!! We are halfway through our school year and our students are continuing to work hard meeting the challenges of second grade. Please be sure to get involved with what your child is learning in school. When you get excited about what they're learning, they get excited too! Let's continue to partner together! All classes have enjoyed our Swim for Life weekly trips. Thank you for your support with this wonderful program.

Math-

- Math-Topic 7- More Solving Problems Involving Addition and Subtraction
- Next Generation New York State Standards- NY-2.OA.1, NY-2.NBT., 2-MP.2
- Goal: Students will be able to make sense of words in problems involving addition and subtraction using different strategies.

Math Topic 8: Money and Time

- Next Generation New York State Standards- 2. MD.C.8, 2. MD.C.7, 2.NBT.A.2, 2.OA.a.1
- Goal: Your children will be solving word problems involving dollar bills, quarters, dimes, nickels, and pennies using the \$ symbols appropriately. Your children will also tell and write time from analog and digital clocks to the nearest five minutes using a.m. and p.m.

Reading-Module 5 Lead the Way

- Students are reading stories and texts that will help them identify the qualities many good leaders possess such as the principal of a school, the mayor of a town or city, and the owner of a local business. They are going to learn what makes these people good leaders. They will learn to recognize these traits in themselves so they can work to become good leaders in the classroom and in their school.
- Next Generation New York State Standards- 2R1, 2R2, 2R3, 2R4, 2R5, 2R7, 2R8, 2R9
- Goal: Students will become experts on the books in a series by collecting a knowledge about their star characters. They will also work on getting to know the type of characters in them
- books and see how they respond to problems. Series Readers will make predictions by recalling character's behaviors.

Writing-

- Unit 3- Finding Awesome Everywhere: Celebrating Through Opinion Writing
- Next Generation New York State Standards- 2W1, 2W2, 2W3
- Goals- Students will be able to share his or her opinions about their books and the characters in their stories.
- Next Generation New York State Standards- RL.2.4, W2.5, W2.6, L.2.1, L.2.2, L.2.3

Science-Unit 2- Properties of Materials

- Next Generation New York State Standards- 2-PS1-1, 2-PS1-2, 2-PS1-3, 2-PS1-4
Goals: Students will design a glue mixture that is more effective than the one currently being used in our school.

Social Studies-Unit 2- New York City Over Time

- Next Generation Standards- RI.2.1, RI. 2.2, RI.2.3, RI.2.4, RI.2.5, W.2.1, W.2.2
- Goal- Students will begin to look at how NYC has changed over time. They will learn that NYC is an urban community with special features, and they will learn about those features. They will begin to understand what has made NYC one of the largest cities in the world. Students will make observations about how these things have changed over time.

Upcoming Events School Closed- February 19-23- Winter Recess

Important Information

Please ensure that your child is reading for 20 minutes every night and filling out their reading logs daily. All students should also be logging onto MYON.



3RD GRADE

Happy February! We are so glad to be diving deeper into our learning & are excited for the new units coming up in 3rd grade!

Math

Topic 12: Understand Fractions as Numbers

Topic 13: Fraction Equivalents & Comparison

Math Goal: In Topic 12, students will be able to identify the different interpretations of a fraction. In Topic 13, students will be able to identify the different ways to compare fractions.

NGLS: NY-3.G.2, NY-3.NF.1, NY-3.NF.2, NY-3.NF.3, NY-3.NF.3d, NY-3.MD.4,

Reading

Module 8: Imagine!

Module 9: From Farm to Table

Reading Goal: In Module 8 (Imagine!), students will be able to identify what it takes to make a successful invention. In Module 9 (From Farm to Table), students will be able to find out how different food gets on our table.

NGLS: 3R1, 3R2, 3R4, 3R5, 3R6, 3R7, 3R8, 3L6, 3RF4a, 3SL1b, 3RF4a, 3RF4b

Writing

Unit 4: Baby Literacy Essay

Writing Goal: In Unit 4 of writing, students will be able to write an essay that states a strong opinion about a piece of literature & supports it clearly with reasons & evidence from the text.

NGLS: 3SL3, 3W3b 3R8, 3W1, 3W1a, 3W2, 3W2c, 3W2e

Social Studies

Unit 3: Case Study of a Community in Nigeria

Social Studies Goal: In Unit 3, students will be able to understand & identify the geography of Nigeria & how it is shaped differently than communities in other countries.

NGLS: 3R3, 3R4, 3R8, 3W2, 3W2b, 3W6



Each teacher has availability during the school week to meet regarding your child. To schedule a meeting, reach out to your child's teacher through Remind!

Class 301	@mss301
Class 302	@3ccb4a
Class 321	@27abab
Class 331	@kirschbaum

Upcoming Events

February 19-February 23- Midwinter Recess (schools closed)

Important Information

Please ensure that your child is reading for **20 minutes every night**, also continuously practice multiplication facts to increase fluency.





Reading:

- Module 6 Marvels of Nature
- Essential Question: What makes Earth's natural wonders exciting and unique?
- In this module, students will listen to, read, and view a variety of texts that present them with information about Earth's natural wonders. A genre focus on informational text provides students with opportunities to identify text and graphic features, central ideas, and text structures to better understand unfamiliar texts. Students will also encounter poetry and literary nonfiction to build knowledge across genres. As students build their vocabulary and synthesize topic knowledge,
- they will learn that our world is full of unique places with amazing wonders on land, in the ocean, and in the sky.
- Next Generation Standards: 4R1, 4R2, 4R3, 4R4, 4R7, 4R8

Module 7 Tricksters and Tall Tales

- Essential Question: What lessons can you learn from characters in traditional texts?
- In this module, students will listen to, read, and view a variety of texts and media that present them with information about traditional tales. A genre focus on traditional stories provides students with opportunities to identify central ideas, figurative language, and media techniques to better understand unfamiliar texts. Students will also encounter an informational text to build knowledge across genres. As students build their vocabulary and

synthesize topic knowledge, they will learn that traditional stories can teach many lessons about life and the world around us.

- Next Generation Standards: 4R1, 4R2, 4R3, 4R4, 4R7, 4R8

Writing: Bringing History to Life & NYS ELA Exam Preparation

- Students will complete their informational writing on the American Revolution. In addition, students will begin test preparation for the New York State ELA Exam by practicing writing with clarity and supporting their ideas with text details.
- Goals: By the end of Bringing History to Life unit, students will create a nonfiction piece on the American Revolution utilizing all sources of information through their research. By end of the Test Preparation unit, students will be able to respond to short and extended response questions using text evidence to support their answers.
- Next Generation Standards: 4W2, 4W3, 4W5, 4W7

Social Studies: Colonial and Revolutionary Periods

- Students will finish researching America's path towards the American Revolution.
- Goals: By end of the unit, students will be able to interpret information presented, analyze it, and explain how the information contributes to an understanding of the text in which it appears. Students will understand cause and effect of the American Revolution. Additionally, students will be able to identify the point of view of a text in regard to historical events.
- Next Generation Standards: 4R1, 4R4, 4R5, 4R7, 4R8, 4R9, 4W2

Math: Topic 10: Extend Multiplication Concepts to Fraction

- Topic 11: Represent and Interpret Data
- February is another busy month in math! Students will continue working with fractions. They will begin to multiply fractions by whole numbers. Students will also read and interpret line plots. They will plot points on line plots based on given data involving fractions. Please continue to work on accuracy and speed for multiplication facts 1-12. Automaticity of multiplication facts are needed daily!

- Goals: By end of topic10, students will be able to add, subtract, and multiply fractions. By end topic 11, students will be able to read and interpret data online plots using fractions.
- Next Generation Standards: NY-4.NF.4, NY-4.MD.2, NY-4.MD.4

Some Important Dates & Information:

*Winter Break- February 19th-23rd

*The best preparation for the ELA Exam is to make sure your child is reading with stamina for at least 40 minutes a night. Students should be reading fiction and informational texts.

Email Addresses:

- Class 401- Ms. Schlessinger sschlessinger2@schools.nyc.gov
- Class 402- Mr. Galanty sgalanty2@schools.nyc.gov
- Class 421- Ms. Brown: rbrown34@schools.nyc.gov
- Class 431- Ms. Ciccarello -mciccarello@schools.nyc.gov
- Class 431- Ms. Wolfe- nwolfe2@schools.nyc.gov

Remind Codes

Google Classroom Codes:

401- @401ps220

401- yu2r7g3

402- @2k4k2g

402- wtoioi7

421-@rbrown2024

421- rue3wnv

431- @ 3kdgefd

431- hqnuq7t

Class Resources:

- Amplify: <https://amplify.com/remoteteaching/science/resources>
- Epic: <https://www.getepic.com/students>

I- Ready: <https://login.i-ready.com/>

II- Myon: <https://www.myon.com/>

III- Savvas Realize:<https://www.savvasrealize.com/index.html#/>

IV- Sora: <https://soraapp.com/library/nycschools>

5th Grade

Next Stop ... Middle School!

501 – Mrs. Galanty

- Google Classroom Code: 2juasuw
- Remind Code: @class50123

502 – Mr. Savino

- Google Classroom Code: p3qcspf
- Remind Code: @savino-502

521 – Ms. Swantak

- Google Classroom Code: eysl2fu
- Remind Code: @swantak521

531: Ms. Lloyd & Ms. Hsu

- Google Classroom Code: grefylj
- Remind Code: @lloydhsu

Important Dates:

February 19th – February 23rd Mid-Winter Recess

Math:

- Topic 8 – Apply Understanding of Multiplication to Multiply Fractions
- Topic 9 – Apply Understanding of Division to Divide Fractions
- Goal: By end of topic 8, your child will learn how to multiply fractions and mixed numbers. Your child will learn when you multiply a number by a fraction, the product will be less than the original number, not more. By end of topic 9, students will deepen

their understanding of reciprocal fractions. Students will divide fractions by a whole number; divide a whole number by a fraction; divide a fraction by a fraction.

- Standards: 5. NF.A.1, 5. NF.A.2

Reading: Module 7 – Above, Below and Beyond

- In module 7, students will what role curiosity plays in exploration. The genre focus for this module will be autobiography. Students will also encounter informational text, persuasive text, science fiction and narrative nonfiction to build knowledge across genres.
- Reading Goal: Students will have opportunities to identify author's craft and purpose, and to make and confirm predictions to better understand unfamiliar texts. Students will build vocabulary and synthesize topic knowledge, they will learn about exciting land, sea and space discoveries.
- Standards: 5R1, 5R2, 5R4, 5R5

Writing: Argument and Advocacy: Researching Debatable Issues

- In February, students will practice composing argumentative essays. Students will read, research evaluate and make arguments.
- Writing Goal: Students will grow ideas about texts, thinking not only about history, but how it affects us today.
- Standards: W.5.1, W.5.2, W.5.3, W.5.5, W.5.8 & W.5.9

Social Studies: Unit 3 – Comparative Case Study of Mexico

- Students will continue learning about Mexico. Students will determine how geographic features and characteristics influenced where people lived. Students will examine the cultures and traditions of Mexico.
- Comparative Case Study of Canada
- Students will learn about the geographical and political content about in relation to Canada with a particular emphasis on contemporary examples of case studies.

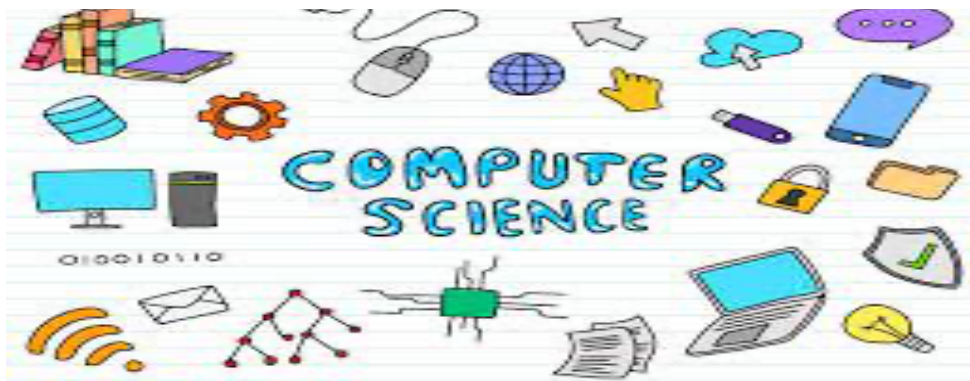
Social Studies

- Goal: By the end of this unit students will understand how key forces and powers shaped each nation.
- Standards: RI.5.1-3, RI.5.5 -6 & W.5.2

Science: Ecosystems Restoration

- Students will continue building upon their understanding of what ecosystem restoration is. Students will continue to discuss what ecosystem restoration means, assisting in the recovery of ecosystems that have been degraded or destroyed, as well as conserving the ecosystems that are still intact.
- Science Goal: By the end of the unit, students will understand that restoring ecosystems large and small improves the livelihoods of people who depend on them.
- Standards: PS1.A, PS1. B, PS3.D, LS1.C, LS2.A, LS2.B, ESS3.C, ETS1.A, ETS1.B





"One machine can do the work of fifty ordinary men. No machine can do the work of one extraordinary man." Elbert Hubbard

The PS 220 Computer Science program Continues to excite and engage our students.

Technology this month:

Our early grade students are continuing their CS work with content-rich based assignments. This month they will be focused on publishing their original writing.

Our lower grade students will be creating their very own animation projects using Comic life software, as well as working on Scratch Coding-computer programming.

Our upper grade students will continue to work in Code.Org doing various coding assignments, completing web quest assignments, and will be hard at work creating Public Service Announcements-PSA'S

Parent Communication:

Feel free to contact me via email at rgross3@school.nyc.gov

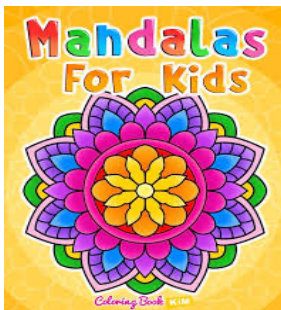




This month



lower grades will be exploring shadows just in time for ground hogs' day! Students will discuss how shadows are created and how they can be used in their artwork. We will be using what we learn to make our very own shadow puppets. Some classes will be studying the work of Piet Mondrian and creating work inspired by him.



Upper grades are going to start creating mandalas. We will be exploring symmetrical designs and how to choose a color scheme. We will also begin a unit on print making called Collagraph printing. Children will be asked to bring in cardboard to make their printing plates, so keep your eyes open for any good pieces you see along the way.

As always if you have any questions or feedback, I can be contacted by email at DAronow@schools.nyc.gov Feel free to contact me any time.

Artfully Yours,

D. Aronow





As we move into the Winter months, we will be learning more of Guitar and songs to play in **grades 4 and 5 and in grades 2 and 3** we will be expanding our playing of chords and songs on Ukulele.

We are expanding our chord vocabulary and seeing how chord progression work to help make a song flow and sound. As we expand our chord knowledge, we look forward to adding new songs to our repertoire.

Grades K and 1 will be building more on the rhythm and vocal modes and sing more seasonal songs in one- and two-part harmony, which reflect the time like Civil Rights Movement and Mardi Gras, as we prepare to play instruments of all kinds. We are also introducing them to playing piano/keyboard.

Have a Wonderful Valentines and Presidents Week

As always if you have any questions or feedback, I can be contacted by email at jgerson2@schools.nyc.gov Feel free to contact me any time.

Mr Gerson





ESOL

English for Speakers of Other Languages

Thank you to all the students who attended the Title III afterschool program! We had fun and learned a lot!

Read with your child every day. When sounding out words, your child should point to each word, sound it out by letter/sound identification. Stretch out the word. Match the word to the picture on the page. Intermediate learners read and summarize the text by retelling the important details. Advanced learners make inferences about a text by figuring out what is not stated in the text directly.

ENL teachers provide support to students in both English language acquisition and for learning academics across content area subjects. Regular interaction with the ENL teachers will help your child achieve academic success. Please call the school or email your child's ENL teacher to schedule a one-on-one meeting.

ENL Team

- Ms. Gerber SGerber3@schools.nyc.gov
- Ms. Garcia kgarcia39@schools.nyc.gov
- Ms. Tsongas atsongas@schools.nyc.gov
- Ms. Cheng DCheng4@schools.nyc.gov

Helpful websites

- New York State Education Department www.nysed.gov
- myon www.myon.com
- Starfall Education www.starfall.com
- ReadWorks www.readworks.org
- ABCya! www.abcya.com





Kindergarten students will continue to take on the role of pinball engineers to explore how pinball machines allow people to control the direction and strength of forces on a ball, which serves as the anchor phenomenon of the unit. They conduct tests on their own prototypes of a pinball machine (called Box Models) and use what they learn to solve the design problem of creating a Class Pinball Machine.

First grade students will continue to take on the role of light and sound engineers as they are challenged with a design problem to design, build, and then project a scene for a puppet show. As light engineers, they tackle the question How do we make different parts of a surface brighter or darker? by investigating cause-and-effect relationships. Students apply their new knowledge to create a background scene for a puppet theater, using patterns of light to create the effects they want.

First Grade Google Classroom Code: y5vp7ps

Second grade students in this unit will continue taking on the role of glue engineers and use engineering design practices to create a glue for use at their school, which serves as the design problem for the unit. They conduct hands-on investigations to observe properties of a variety of possible glue ingredients and learn how certain materials respond to heating and cooling. They will apply their understanding of how properties of ingredients affect properties of mixtures.

PS1.A: Structure and Properties of Matter:

Different kinds of matter exist and many of them can be either solid or liquid, depending on temperature. Matter can be described and classified by its observable properties. (2-PS1-1)

PS1.B: Chemical Reactions

Second Grade Google Classroom Code: vihn7bb

Third grade students continue assuming the role of wildlife biologists helping a class of students near the fictional Graystone National Park to solve the mystery of Wolf 44, a wolf they have observed to be different from the rest of its pack. As wildlife biologists, students work to figure out how Wolf 44 got its traits. By exploring similarities and variation in the traits of many different organisms, students can draw conclusions about how Wolf 44 got its traits.

LS3.A: Inheritance of Traits:

Many characteristics of organisms are inherited from their parents. (3-LS3-1)

Other characteristics result from individuals' interactions with the environment, which can range from diet to learning. Many characteristics involve both inheritance and environment. (3-LS3-2)

Third Grade Google Classroom Code: hxc75v5

Fourth grade students will continue to investigate the role that animal senses, primarily vision, play in survival as they try to understand a realistic fictional problem with a real organism. They investigate why there is a decline in the number of Tokay geckos living in one area of a rain forest in the Philippines. Throughout their investigations, students use an interactive digital simulation that allows them to explore two key ideas. How light travels in a way that allows an animal to see. How an animals internal structure works together to process information and form an image the animal can recognize.

LS1.A: Structure and Function:

Plants and animals have both internal and external structures that serve various functions in growth, survival, behavior, and reproduction. (4-LS1-1)

LS1.D: Information Processing

Fourth Grade Google Classroom Code: wlirjd7

Fifth Grade students in this unit will continue taking on the role of water resource engineers. Students investigate what makes East Ferris, a city on one side of the fictional Ferris Island, prone to water shortages while a city on the other side is not. Students will work to answer the question Why is East Ferris running out of water while West Ferris is not? Through reading sections in Water Encyclopedia about where water exists on Earth and doing hands-on activities, students gain an understanding of the distribution of water on Earth.

5-ESS2-1. Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.

5-ESS2-2. Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.

Fifth Grade Google Classroom Code: bmfxeju

As always if you have any questions or feedback, I can be contacted by email at akusik2@schools.nyc.gov Feel free to contact me any time.





Dear Parent/Guardian:

Did you know that thousands of kids are born every year with special hearts, hearts that do not work exactly right? It's time for the **Kids Heart Challenge**, an American Heart Association program that teach students valuable lessons that will last a lifetime. By participating in the **Kids Heart Challenge**, you can help other kids.

- **YOUR CHILD** will learn about the importance of taking care of their heart and how it works.
- **YOUR CHILD** will learn the importance of helping others through this service-learning project.
- **YOUR CHILD** will feel good for making a difference in people's lives.

Starting January 16th, we will start collecting donations for the "Kids Heart Challenge." This is an event that goes on **until February 16th**. The children can collect prizes as they complete certain tasks during the challenge.



Save the Date

Family Health Breakfast and a little work out on: Wednesday, February 14th, 2024

Location: School Gym

Time: 7:45am -8:15am

We will have a donation box at the family breakfast for the **American Heart Association**.

Your support is greatly appreciated!



Parent Association of PS220



Parents Association

Date/fecha/ Дата: Tuesday, February 27

Time/hora/ Время : 6:30pm

Link/enlace/ связь: Join Zoom Meeting

<https://zoom.us/j/93564747534?pwd=VFBCcEFKU2s4UG85a2lYbnp5YWtQZz09>

Meeting ID: 935 6474 7534 Passcode: 240878

One tap mobile

+16465588656, 93564747534#*240878# US (New York)



PAC Title I of P.S.220 Q



TITLE I

Date/fecha/ Дата: Tuesday, February 27

Time/hora/ Время : 5:30pm

Link/enlace/ связь:

Join Zoom Meeting

[https://zoom.us/j/91467733855?pwd=RWV3a0V
aR21jeBSMVpsTzY2STRIUT09](https://zoom.us/j/91467733855?pwd=RWV3a0V
aR21jeBSMVpsTzY2STRIUT09)

Meeting ID: 914 6773 3855 Passcode: 395557

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Respect for All SPIRIT Week: February 12th - February 16th, 2024
"The Magic of US"

Dear Parents, Guardians, and Caregivers:

Respect for All Week is a time where we as a school come together to highlight and build upon ongoing lessons and discussions around respect, diversity, and friendship.

At P.S. 220, we will celebrate with a **SPIRIT WEEK** to help build awareness while having some fun! Each day of the week will have a designated theme highlighted through lessons, projects, and classroom activities.

We encourage you to ask your child(ren) about what they are doing this week and have daily conversations that support our themes.

Parents are invited to join us on **Monday, Feb. 12th at 10:30am** to kick off the week by breaking bread with us and each other!

RESPECT FOR ALL SPIRIT WEEK!

Monday 2/12	Tuesday 2/13	Wednesday 2/14	Thursday 2/15	Friday 2/16
"Put A CAP On HATE"	"Every Kid Can Be A Hero"	"Respecting Ourselves" Jump Rope for Heart Day!	No One Eats Alone Day!	"Kindness ROCKS"
Wear any hat or headband	Wear a superhero shirt	Wear Red	Wear your favorite P.S. 220 shirt	Dress like your favorite rockstar or celebrity
Celebrate diversity and how our differences make us "magical"	Because every kid can be a hero when they speak up and encourage others!	To show that we support healthy habits for our bodies and minds	To show that we are all on the SAME TEAM!	Building empathy and celebrating kindness.